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## Attendance Letters and Monitoring

Dear Parent/Carers,

You will remember from the start of the year, one of the schools priorities is to improve attendance and punctuality. As a school we want all our children to achieve at their full potential and succeed. Good attendance plays a significant part in future success. Therefore, were constantly looking at ways of improving our practices for that to happen.

For a school to be considered to have good attendance we must have attendance of at least $\underline{96 \%}$.

Our school attendance is below 96\%. We are very concerned about this and so have made it a key target for our school to improve attendance. We can only achieve this by working together. We are implementing attendance steps which will be in line with Local Authority and Government Guidance.

We will now be monitoring attendance and punctuality via:

- Phone calls
- Letters
- Meetings
- Referral to the Attendance and Welfare Advisor from the Local Authority


## Letters:

Our drive to improve attendance will involve a series of three letters. Red and Amber letters will be sent if your child's attendance becomes a cause of concern. Green letters will be sent to highlight good attendance. These letters will go to all families, (even if our attendance team or AWA are currently working with you).

| Green Letter | Sent to parents whose children have attendance above 96\% |
| :--- | :--- |
| Amber Letter | Sent to parents whose children have attendance below 95\% |
| Red Letter | Sent to parents whose children have attendance below 90\% |

Please do not be alarmed if you receive an attendance letter. The letter is to make you aware of your child's attendance from the start of the academic year, every half term and to encourage you to do everything that you can to maintain good attendance. We understand that most parents do inform us of absences for illness and other circumstances however we want to work with you to improve your child's attendance to reach above $96 \%$.

We also understand that there are children with significant medical conditions and will support those families to have the best attendance that they can.

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#### Abstract

Absences: The table below shows the amount of lost learning a child may have by missing school for a whole academic year. Your letter will show the attendance percentage as a current attendance from the start of September to the current school term.


| $100 \%$ attendance | Zero days missed | Perfection! |
| :--- | :--- | :--- |
| $99 \%$ attendance | Two days of absence across the year | Excellent! |
| $97 \%$ attendance | Five days of absence across the year | Good |
| $95 \%$ attendance | Nine days of absence across the year: one week and <br> four days of learning missed. | Satisfactory |
| $90 \%$ attendance | Nineteen days of absence across the year; three weeks <br> and four days of learning missed | Poor |
| $85 \%$ attendance | Twenty-eight days of absence across the year: five <br> weeks and three days of learning missed. | Very Poor |
| $80 \%$ attendance | Thirty-eight days of absence across the year: seven <br> weeks and 3 days of learning missed. | Unacceptable |
| $75 \%$ attendance | Forty-six days of absence across the year: nine weeks <br> and one day of learning missed. | Unacceptable |

## Punctuality:

Arriving at school on time and ready to learn is the best start to the day for our children. Even being 5 minutes late per day can add up to 3.4 school days missed. Persistent lateness can also be referred to the Local Authority and may be subject to a Fixed Penalty Notice.

| Minutes Late Per Day | How Many School Days/Weeks Missed In 1 Year |
| :--- | :--- |
| 5 minutes late | 3.4 school days missed a year |
| 10 minutes late | 1.4 school weeks missed a year |
| 15 minutes late | 2.6 school weeks missed a year |
| 20 minutes late | 2.8 school weeks missed a year |
| 30 minutes late | 4 school weeks missed a year |

We are taking a whole school approach to improve the schools attendance and punctuality. We are aspirational for our children and want to work with all families to make sure your child has the best possible education and want them to be in school every day that they can.

Kind regards,

Norma Marshall
Headteacher

